

The background features large, bold, gold-colored letters 'TAM' that are partially obscured by the text in the foreground. The 'T' is at the top, the 'A' is in the middle, and the 'M' is on the right side.

2022-2023

Tiger Learning at the  
Secondary Level

Why is WCSD continuing to make changes to learning?

**Mission**: Woodbine provides an environment where all are welcome and given access to personalized, unparalleled experiences that will positively shape futures.

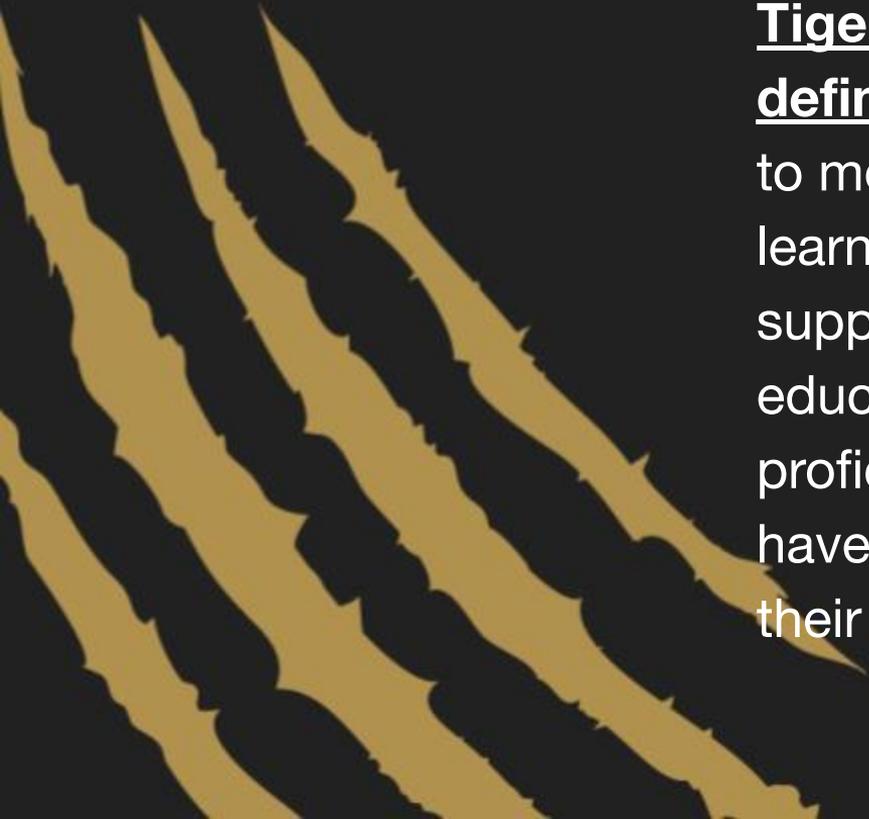
**Vision**: Forging innovative alliances and pathways

*WCSD is always working on living these and making changes in education that will help us achieve our mission and vision!*

## Purposes of meeting:

- To explain Tiger Learning at the secondary level
- To explain how Tiger Learning will be supported by the schedule for the 2022-2023 school year

## To explain Tiger Learning at the secondary level

A decorative graphic on the left side of the slide consisting of several diagonal, wavy stripes in a golden-yellow color against a dark background, resembling tiger fur.

**Tiger Learning Defined (handbook definition):** A process that enables students to move at the depth and breadth of their learning, provided in an in-person format supported by a system that allows immediate educational movement for students. Upon proficiency of essential standards, students have the opportunity to move at the pace of their own learning.

# To explain Tiger Learning at the secondary level

## What does this look like?

- Teachers pre-assess on standards
- Students and teachers use proficiency rubrics
- Teachers work with whole group, small group, and individuals
- Students demonstrate learning in different ways
- Students move ahead if they are ready for more challenging work
- Students are not penalized for working at a slower pace
- Students are held accountable to pacing guides and learning - doing nothing is not an option

22-23 Tiger Learning Defined Document gives more examples of what it is and is not.

# To explain how Tiger Learning will be supported by the schedule for the 2022-2023 school year

1. Addition of homeroom time at the beginning and end of the day
2. Mixed-grade level classes (Ex: Teachers will be providing instruction on both 5th and 6th grade content at the same time)
3. Switch from JMC to PowerSchool
4. Activity practices will start at 3:30 for high school students and 3:05 for junior high students

# Why is homeroom being added at the beginning and end of the day?

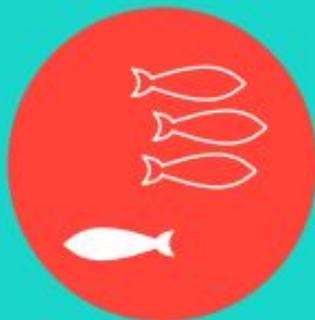
- a. Increase student accountability to stay on pace or work towards proficiency
- b. Have dedicated instructional time on the Universal Constructs
- c. Provide a trusted adult for each student to begin and end the day with

**Students need to know that adults care for them, genuinely believe in their potential, and have their best interests at heart.**



**Belonging is linked to better academic, psychological, and health outcomes<sup>1</sup>**

<sup>1</sup> Jose, Ryan, & Pryor, 2012  
<sup>2</sup> Willms, 2003



**About 25 percent of students are classified as having a low sense of belonging<sup>2</sup>**

<sup>3</sup> Allen, Kern, Vella-Brodrick, Hattie, & Waters, 2018  
<sup>4</sup> Merritt, Wanless, Rimm-Kaufmann, Cameron, & Peugh, 2012



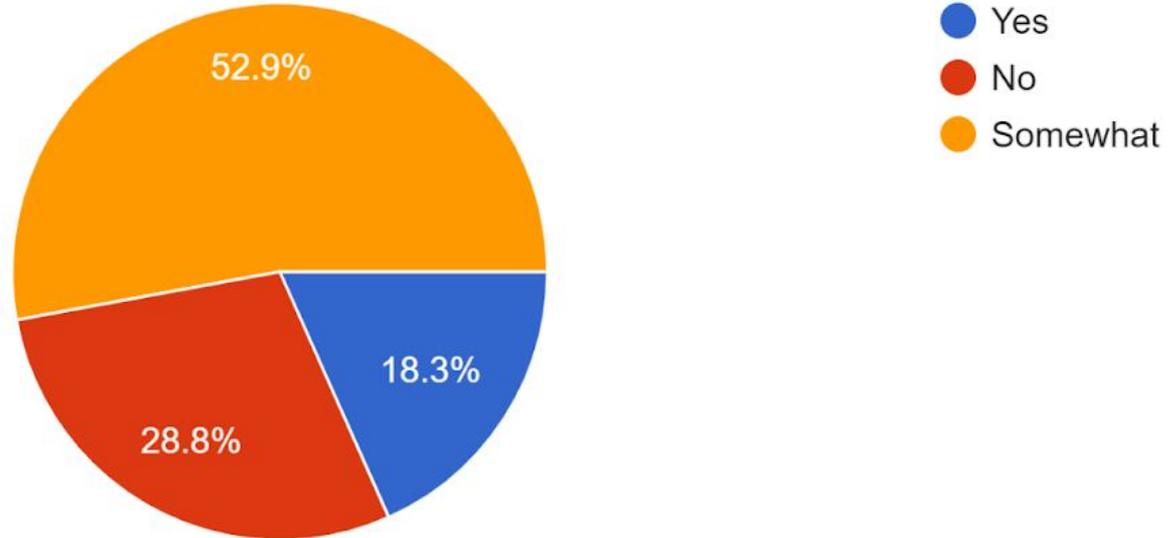
**Teacher support is one of the strongest predictors of having a sense of belonging in school<sup>3</sup>**



**Emotional support from teachers is linked to SEL development in students<sup>4</sup>**

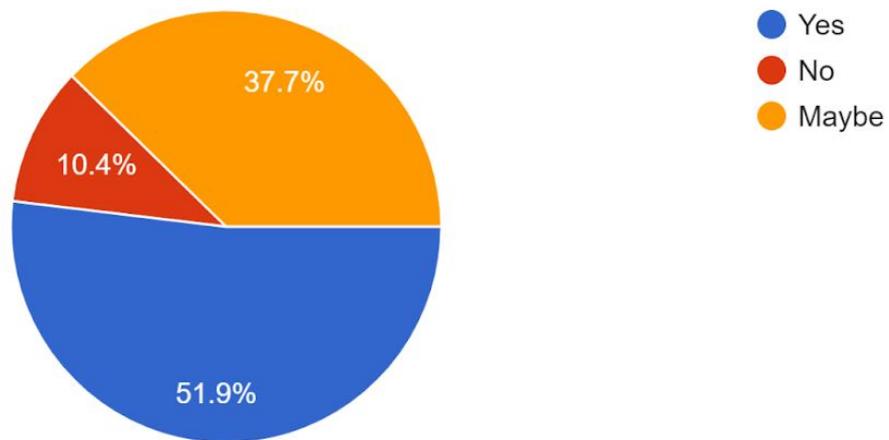
## Do you feel you benefited from the Leader in Me time and/or lessons?

191 responses



Do you feel you could benefit from having a home room/mentor teacher you trust to start and end the day? This is just a brainstorm that I am looking for feedback on.

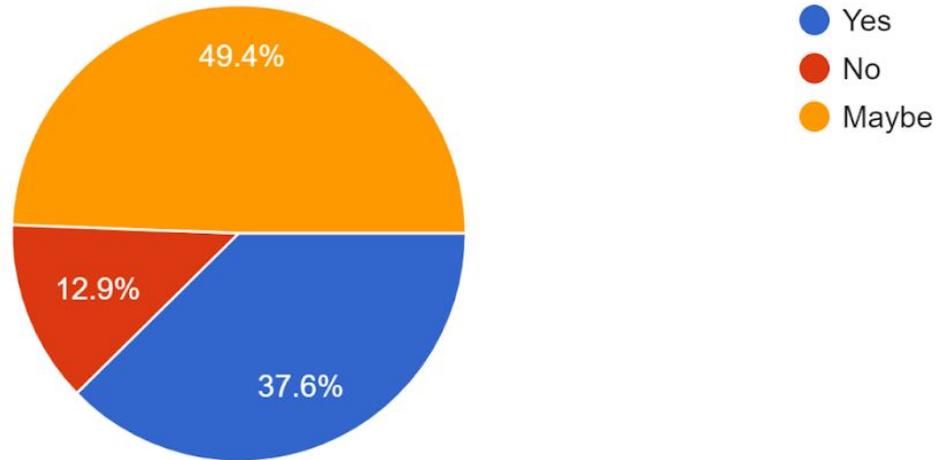
106 responses



6th-8th grade student responses

Do you feel you could benefit from having a home room/mentor teacher you trust to start and end the day? This is just a brainstorm that I am looking for feedback on.

85 responses



9th-12th grade student responses

# Why are there going to be mixed-grade-level classes?

- Allows increased teacher collaboration time to focus on the whole student in the areas of academics, attendance, and behaviors. Collaboration time is built into teachers' schedules for grade spans and content areas.
- Provides interactions with different students throughout the day.
- In some classes, two certified teachers are in the room offering students more personalized support.

# Why is WCSD switching from JMC to PowerSchool?

- Improve communication between staff, students, and parents around standards-based assessment and reporting

# Parent Web View PowerSchool

**Navigation**

- Grades and Attendance
- Grade History
- Attendance History
- Teacher Comments
- School Bulletin
- Class Registration
- Balance
- My Schedule
- School Information
- Account Preferences

**Standards Grades: Garman, Ricardo BB**

Grades and Attendance | Standards Grades

**Current Classes**

- 1(A) English 9 - 21-22Braun, Shawna
- 2(A) World History & Geography - 21-22Hardy, Dianne
- 3(A) General Physical Education - S2Phelps, Ward
- 5(A) Individualized Literature - S2Durham, Claire
- 6(A) Algebra I - 21-22Lowe, Heather
- 6(A) French I - 21-22Fischer, Rory
- 7(A) Biology - 21-22Berg, Celeste

**Completed Classes**

- 3(A) Woodworking I - S1Odonnell, Armando
- 5(A) Health - S1Krueger, Rena

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Grades and Attendance | Standards Grades

**Current Classes**

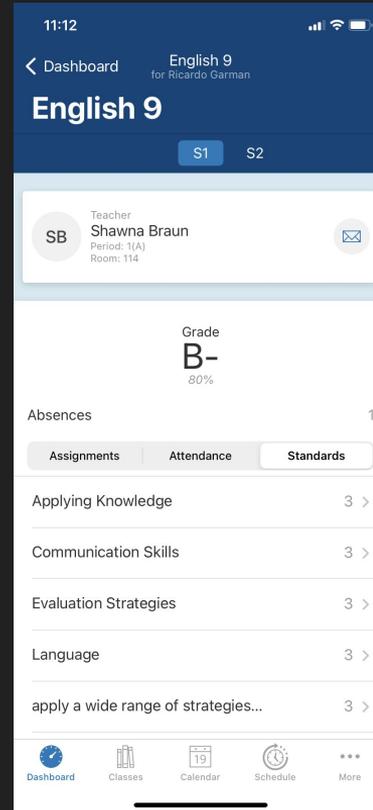
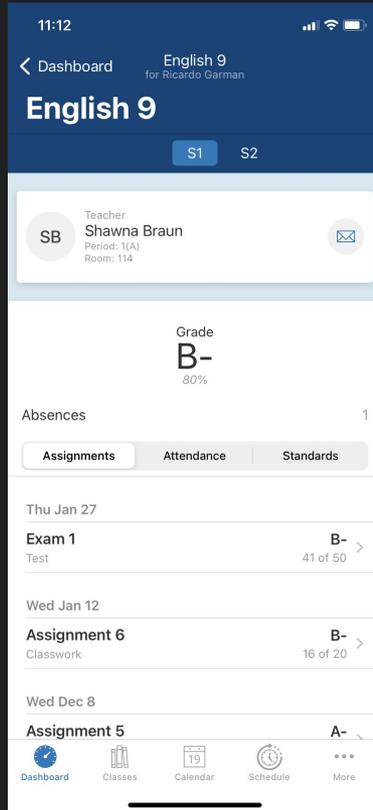
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- 3(A) General Physical Education - S2Phelps, Ward

Standards	S1
LAN Language	3
LAN.1 Evaluation Strategies	3
LAN.1.1 apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts	3
LAN.1.2 knowledge of word meaning and of other texts	3
LAN.1.3 understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics)	3
LAN.2 Communication Skills	3
LAN.2.1 use of spoken, written, and visual language	3
LAN.2.2 communicate effectively with a variety of audiences and for different purposes	3
LAN.2.3 listening effectively	3
LAN.3 Applying Knowledge	3
LAN.3.1 spelling and punctuation	3
LAN.3.2 media techniques	3
LAN.3.3 discuss print and nonprint texts	3

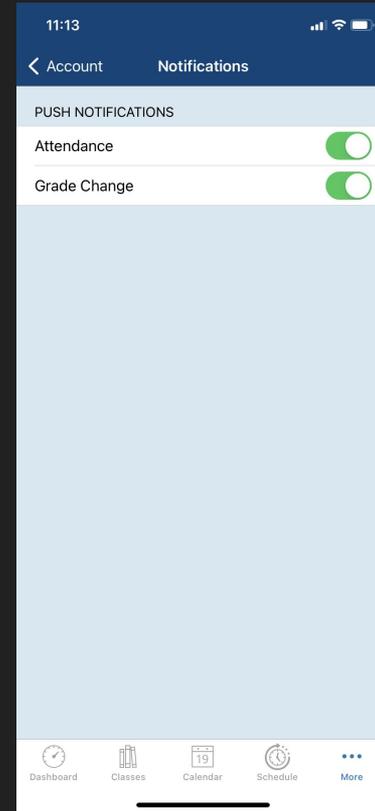
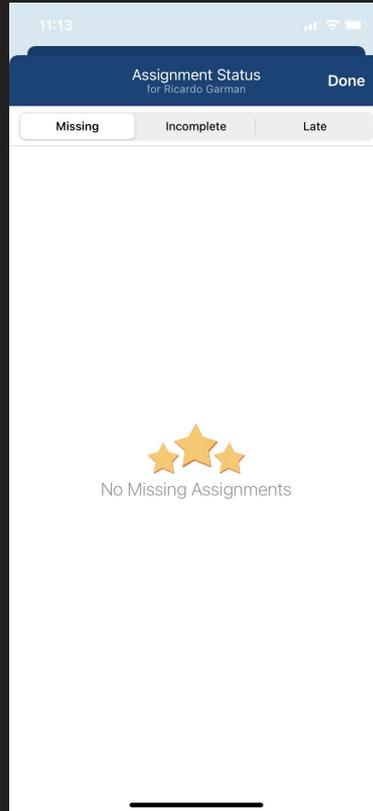
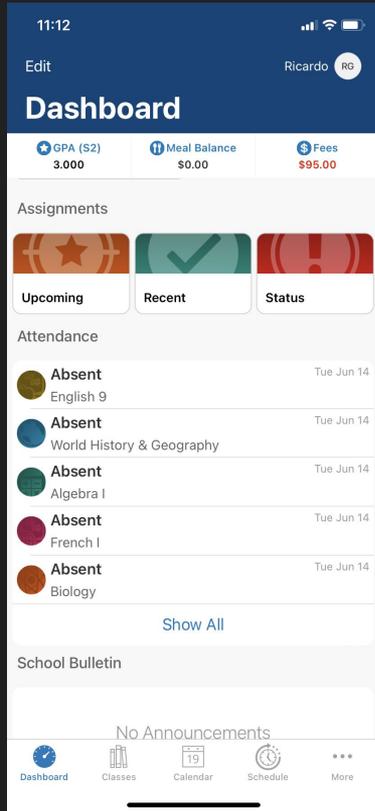
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# Parent Mobile App View in PowerSchool



# Parent Mobile App View in PowerSchool



# Why are activity practices starting at 3:30 for HS students and 3:05 for 7-8 students?

- To keep all homeroom teachers available during that time
- Split time for needed spaces during busy season

# What are other questions you have for us?

## Reminder of Meeting Purpose:

- To explain Tiger Learning at the secondary level
- To explain how Tiger Learning will be supported by the schedule for the 2022-2023 school year